

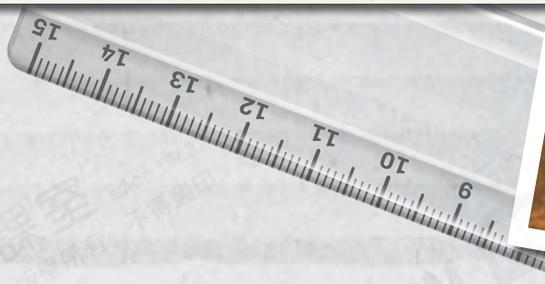
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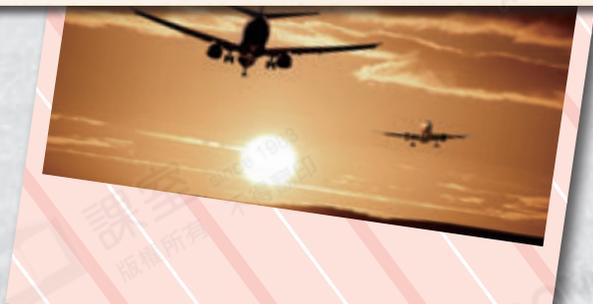
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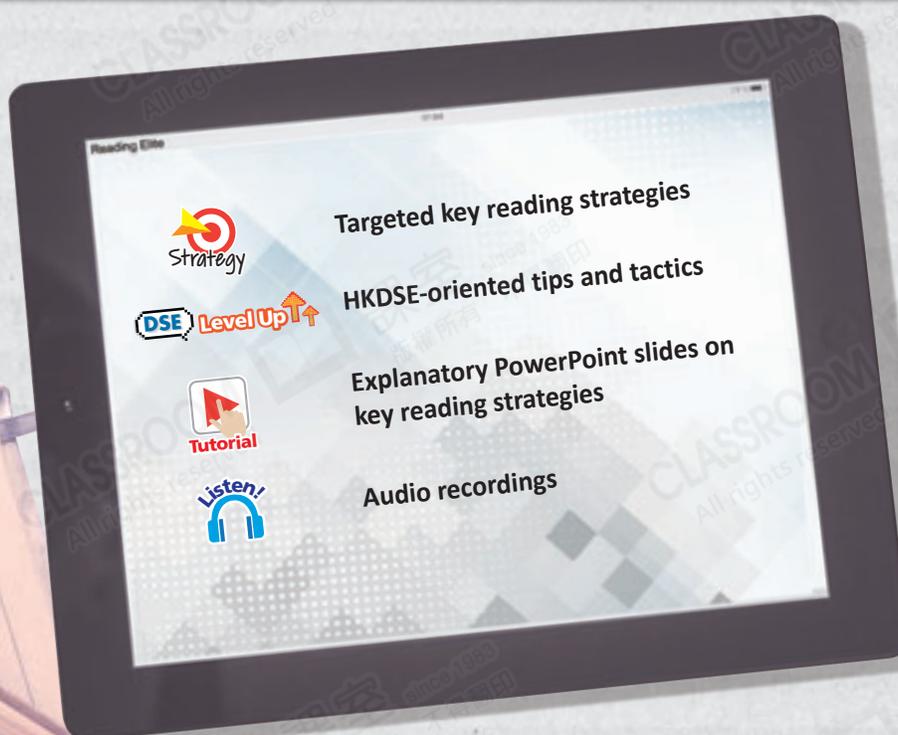


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Unit	Title	Text Type	'Looking into Grammar'	Page	
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Identifying cohesive devices to understand the connection between ideas

Master the reading strategy!



What are cohesive devices?

- also known as linking words
- used to connect words in a sentence, sentences in a paragraph, and paragraphs in the whole passage

How can they help us understand the passage better?

- by making clear the relationship between different clauses, sentences and paragraphs
- by giving clues about the meanings of unknown words or phrases

Let's have a closer look!

Identify these words:	They are used for:
and, also, furthermore, too...	Addition A+B
however, although, unless, except...	Qualifying A <u>B</u> C D
hence, therefore, thus, as a result...	Showing the result A → B
first, second, then, next...	Sequencing A₁B₂C₃D₄...

Let's practise!

Bullfighting is one of the cruellest and most brutal activities in the world. During the fight, a bullfighter first needs to irritate the bull by stabbing it in its back. He or she will then try to kill the angry bull. The whole process is upsetting as the bull is irritated on purpose to present an 'exciting' show to the audience and is treated as a toy for humans to play with and laugh at. Besides, the scene is bloody and violent. Bulls do not harm humans unless they feel offended or threatened. Yet, humans try to kill them for no other reason except entertainment. Just like humans, bulls are living creatures. Humans should respect and protect them instead of hurting them.

Therefore, I strongly suggest that bullfighting should be stopped and banned forever. Bulls should be freed from human torture and violence.

According to the passage, bulls attack humans only if they _____.

- A. have no food to eat
- B. want to play
- C. feel excited
- D. feel angry or frightened

Venture into Learning

Text Type: Newsletter
Suggested finishing time: 25 mins

Let's Think!

1. Can you imagine learning in nature?
2. Is outdoor learning as important as indoor learning?

Seashore City Secondary School Newsletter

Autumn 20XX

Learning in the Wild—*Words from the Principal*

Nothing makes me happier than to learn that my students are keen learners. Whenever I hear that a student has conquered an exploration trip, I know my time here has been well spent. Recently, Oliver (3A) and Jasmine (3B) have been awarded the Certificate of Bronze Level Expeditions by AYE (the Hong Kong Award for Young Elites). While this certificate bears witness to their determination and perseverance despite risk of failure, it also speaks to their pioneering spirit of curiosity, which I am most thrilled to see in students.

- 10 I hope all of you will take the initiative to cultivate your curiosity. If you are in doubt as to where to begin, I encourage you to travel the same road. This summer, AYE will, as



usual, offer a kayaking training course as the first part of Bronze Level Expeditions. With around 20 team members, you will kayak for 7 kilometres between two islands—from Pak Sha Chau to Ah Kung Wan. The remaining four parts of the scheme, which include some more difficult tasks like orienteering and treasure hunts, will, too, present you with a once-in-a-lifetime opportunity in your student

20 days to challenge yourself in nature, together with your peers. Having witnessed the growth of generations of students who accepted this challenge, I can assert that the ability to solve problems and to complete tasks confidently is inseparable from participating in activities that require teamwork. Therefore, I would be truly pleased to see students step out of their comfort zone to learn outside the classroom.

- 30 Most of us are not born adventurers, and joining the scheme will not make you one. However, it is what you should challenge yourselves to, since what you will have experienced by the end of the journey is not only rewarding, but also invaluable. On the next two pages, the comments your own schoolmates have on the programme may give you a deeper insight into how you, too, may benefit from it.

What would other participants probably be rewarded with?

➤ What can participants gain from the scheme?

- A. money
 B. certificates
 C. free meals
 D. invaluable experiences

In line 38, the word 'as' can best be replaced with _____.

- A. owing to B. due to C. since D. though

Replace the word with a cohesive device that connects the cause to the effect.

◆ Feedback from distinguished participants ◆

35 *Oliver Cheung (3A)*

The Expeditions was definitely the best thing I did last summer. The coaches were supportive and inspiring. One of the participants wanted to give up, as she thought it was too tough to train for the whole day. This somehow left some others
40 feeling discontented and dispirited. With a few simple tasks, the coach managed to reignite our team spirit, and everyone soon started making every possible effort to achieve our common goal. Now I've come to realise how being supportive and empathic is crucial to a team as a unit and everyone in it. I
45 hope your experience will be as wonderful as mine!



Jasmine Lai (3B)

Before the Expeditions, many people saw me as a quiet and reserved girl. That's why I struggled for nearly a week when the opportunity to join the scheme had arisen. Now, I'm very glad that I followed my mum's advice to give it a try. In the
50 very beginning, I was hesitant about getting involved in tasks requiring teamwork. Under the guidance of the coaches, however, I saw a gradual but powerful change in myself. Towards the end, I even took the initiative to make friends
55 with my teammates! I have finally overcome self-distrust, gained confidence, and stepped out of my comfort zone. All in all, the whole experience has shown me that beyond the walls of the classroom or home exists another world where I can learn what I cannot learn within them, like
60 the importance of courage. This is AYE's greatest gift, a lifelong benefit to me.

More to Take Away

RTC Gaia School, located in Tuen Mun, is a private primary school in Hong Kong that advocates alternative education. The school offers curriculums that accentuate creativity as well as embrace its nature-affective and people-oriented core values.

Looking into Grammar

The modal verb 'can' may be used to express ability, while the modal verb 'will' may be used to talk about certainty in the future. Sometimes, they can be used interchangeably when expressing possibility and talking about offers. Note that a modal verb is followed by a verb in its base form.

✓ If you would like to cancel the booking, I **can** (or **will**) **tell** (✗ **to tell**) the staff about it.

? Circle TWO verbs, one used with 'can' and the other with 'will', in paragraph 2.

Part A Multiple Choice Questions

Answer the following questions based on the information provided in the newsletter. Choose the best answer by blackening the appropriate circle.

- The newsletter was published by _____.
 A. Oliver Cheung and Jasmine Lai
 B. the Hong Kong Award for Young Elites
 C. a principal
 D. Seashore City Secondary School
- Participants of the Expeditions will NOT _____.
 A. learn kayaking
 B. travel to outlying islands
 C. visit historical buildings
 D. take part in challenging tasks
- To join the course, participants must _____.
I. be keen learners
II. have a spirit of curiosity
III. know how to kayak well
IV. be great adventurers
 A. III only
 B. I and II
 C. I, II and IV
 D. none of the above



- The third page of the newsletter would probably be about _____.
 A. the principal's views on AYE
 B. Oliver and Jasmine
 C. other students' feedback
 D. teachers' feedback
- What Oliver and Jasmine have in common is that both of them have learnt more about _____ through _____ during the Expeditions.
 A. survival skills...outdoor training
 B. team spirit...group activities
 C. empathy...various challenges
 D. their own limits...the coaches' guidance

6 Note that Oliver is supposed to have participated in the same activities as Jasmine has.



- The principal thinks that students should take part in the scheme to _____.
 A. have an exciting journey
 B. gain a valuable experience
 C. be better adventurers
 D. get deeper insights into kayaking

4 Pay attention to the cohesive devices.

Self-evaluation Checklist (✓/✗)

- | | |
|--|--------------------------|
| 1. I understood most of the information provided in the passage. | <input type="checkbox"/> |
| 2. I guessed the meaning of unknown words or phrases correctly. | <input type="checkbox"/> |
| 3. I managed to answer questions by drawing inferences. | <input type="checkbox"/> |
| 4. I identified and understood the writer's / characters' feelings. | <input type="checkbox"/> |
| 5. I could identify and summarise the main idea of the passage. | <input type="checkbox"/> |
| 6. The two reading strategies taught in this module enabled me to read more effectively. | <input type="checkbox"/> |

Part B Pre-HKDSE Questions

Answer the following questions based on the information provided in the newsletter. For question 1, answer in a complete sentence.

1 Identify the keywords 'in students' and 'most' in the passage.

1. Which quality in students does the principal appreciate the most?

2. Mark each photo with a tick (✓) in the box if it is shot at the Expeditions.



3. What are some of the expected traits in AYE participants who have completed the course? Complete the summary below. Some of the details have been completed to help you.

Trait	Indication	Example
(i) _____	Learning things	Going on an (ii) _____
Fearlessness in face of (iii) _____	Challenging yourself by doing something you are not good at	Participating in (iv) _____
Courage	Moving out of your (v) _____	Making new friends in a new setting even if you are shy

3 Skim through 'Words from the Principal' and the students' feedback for relevant information.



4. Which of the following could probably be the comments left by Crystal after she had completed the Expeditions? Mark your answer with a tick (✓) in each appropriate box if it is mentioned and a cross (✗) if it is not.

- (i) 'This course has definitely helped me learn to solve difficulties step by step.'
- (ii) 'Having worked with a group of people has taught me how important it is to stay positive and confident despite risk of failure.'
- (iii) 'I've learnt about the history of the outlying islands in Hong Kong.'
- (iv) 'We should not think that knowledge is something obtainable only at school.'
- (v) 'Running a 7-km marathon is never easy for beginners.'

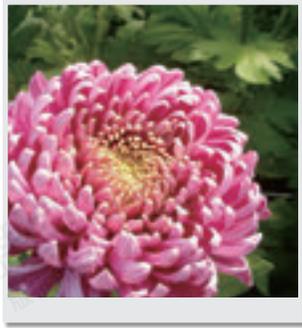
Part C Vocabulary Bank

Label the photos below with the names of flowers from the word box.

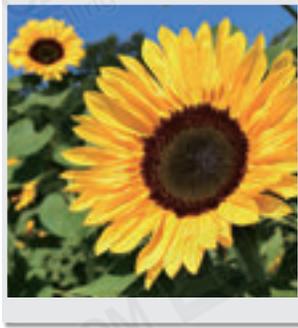
orchid lotus peony chrysanthemum
sunflower tulip daisy lavender



1. _____



2. _____



3. _____



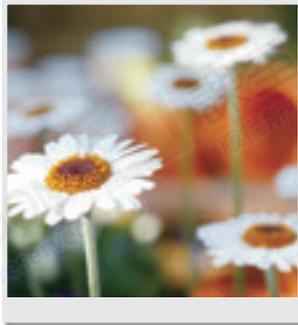
4. _____



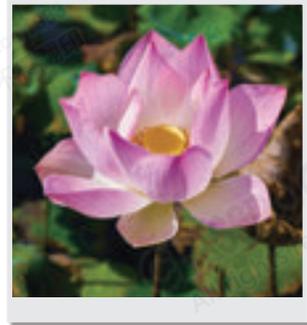
5. _____



6. _____



7. _____



8. _____

Let's Discuss!

1. What is your favourite flower? Why?
2. Besides the two species mentioned in the web page, which plant do you think best represents Hong Kong?

Word Craft

Some idioms include the names of **flowers**. Can you guess what the following mean?

- e.g.** bed of **roses**
shrinking **violet**
to gild the **lily**
come up **roses**
to push up **daisies**

Part D Word Game

Solve the riddles below with the appropriate nouns introduced on the previous page.

All about Flowers

Its petals are usually white, surrounding a yellow centre. Its name stems from Old English *dægesēage*, meaning 'day's eye'. It's so named because this flower opens in the morning and closes at night!

What is it? (1) _____

It is one of the most popular garden flowers in spring. Bell-shaped and brightly coloured, the flower grows on a long stem. It symbolises true love and royalty!

What is it? (2) _____

It is renowned for its soothing fragrance, which is said to be effective in relieving anxiety and improving sleep quality. Many products, like soap and hand cream, are made from this flower!

What is it? (3) _____

It is commonly seen in Chinese paintings. It is a sacred flower in Hinduism and Buddhism that symbolises purity. Almost all of its parts are edible.

What is it? (4) _____

Many think that it looks like a pompom. It is in fact the birthday flower for those born in November. In most cultures, the flower is associated with joy and health. You may see it in Chinese tea!

What is it? (5) _____

This flower is known for its great variety and its unique elegance. It may be tiny or huge, but it is bilaterally symmetric in most cases! It has long been a symbol of love, opulence and charm.

What is it? (6) _____

This flower is most famous for two things: its massiveness and its undivided loyalty to the sun. Magnificently yellow, it is widely recognised as a 'happy' flower for its positive implications!

What is it? (7) _____

Being a garden flower, it is also a flower usually seen at wedding parties, as it is symbolic of a happy marriage, romance and compassion. Little do people know that it can live up to 100 years!

What is it? (8) _____



A Wave of Nostalgia

1 It was a usual Sunday, Ming Jai and his father were on the rooftop of the six-storey building they lived in.

Dad, why is our airport called Kai Tak Airport? Is there a story behind it?

Oh, silly! Kai Tak is actually the name for the area we are now in, which originated from two businessmen, Ho Kai and Au Tak.

Let's Think! 

1. Have you ever imagined what it would be like to live near an airport?
2. Would you like to live near an airport? Why or why not?

In 1995...

Really? I had no idea!

2 With the airport clearly in sight, plane watching had naturally become a major pastime of theirs.

Ming Jai, do you like living this close to the airport?

Of course! I love seeing planes at a close distance.

So does Papa. Not everyone gets to see planes taking off and landing every day. We're blessed with this privilege!

3 Then, Dad decided to inform Ming Jai of a fact which might dismay him...

But it will not last long. This airport is too small for the city. Having been in service since 1925, it will be shut down three years later, and no planes will fly by us then.

4

In 1998? Does it mean no planes will fly to Hong Kong?
No way!

5

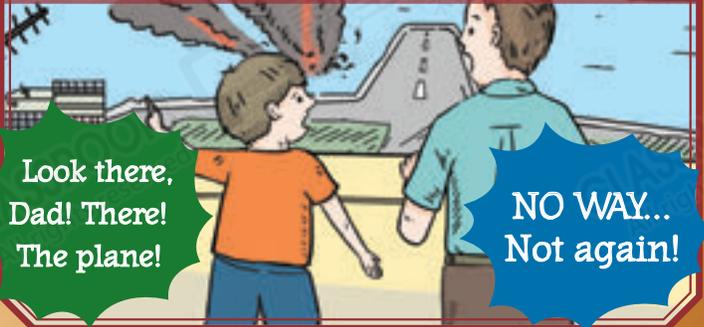


Definitely not! They will be flying to a bigger airport at Chek Lap Kok. In fact, landing at Kai Tak is itself a hazardous act to perform. Pilots would have to take a last-minute manual turn called 'Hong Kong Turn', which is exceedingly challenging and risky..

6 An airplane originally flying towards the airport crashed into the water.



7 Upon seeing the billowing smoke, the two of them fixed their gaze on the smoking plane.



Look there, Dad! There! The plane!

NO WAY... Not again!

8 Years and years ticked away. Today, Ming Jai and Dad were once again on the rooftop of their old home, looking out over the land which was once familiar to them...



Even though the airport has been relocated, I will always remember the old Kai Tak that grew with me. You'll remember it too, won't you, Dad?

I will, beyond any doubt! Although your dad has aged a little bit, your dad's memories of this place have not faded one bit, and will never.

20 years later...

~350 words



STEAM Classroom

Airships are filled with gas that is lighter than air. They were once used to carry passengers. However, as there have been many accidents in which airships caught fire and burnt, they are now only used in advertising and research.

Looking into Grammar

'Although', 'even though' and 'though' are usually used to show contrasts between two clauses. Note that 'but' should not be used in the same sentence.

✓ Although he is smart, (✗ but) he is arrogant.

? Underline TWO sentences in which 'although', 'even though' or 'though' is used in the comic strip.

Part A Multiple Choice Questions

Answer the following questions based on the information provided in the comic strip. Choose the best answer by blackening the appropriate circle.

1. According to panel 1, Kai Tak _____.
- A. designed and constructed Kai Tak Airport
 - B. was the name of a male architect
 - C. was on a rooftop
 - D. was where Kai Tak Airport was situated
2. Ming Jai and his father were _____.
- A. glad to live close to the airport
 - B. excited to see planes flying closely
 - C. stunned to witness the landings of planes
 - D. not happy that they lived near the airport
3. In panel 3, 'be shut down' can best be replaced by '_____'.

- A. be torn down
 - B. stop operating
 - C. close and get renovated
 - D. close and reopen later
4. Kai Tak Airport had been in use for _____ in history.
- A. 64 years
 - B. 63 years
 - C. 75 years
 - D. 73 years
5. Which of the following is NOT true about Kai Tak Airport?
- A. It posed threats to nearby residents.
 - B. It was built by two architects.
 - C. Its location was not ideal for landing.
 - D. It no longer exists today.
6. An alternative title for the comic strip would be _____.
- A. The History of Kai Tak
 - B. Pilots and Kai Tak
 - C. Memories That Never Fade
 - D. When New Meets Old

6 A title should be concise, specific and able to convey the main idea of the passage.

More to Take Away

Located on an artificial island at Chek Lap Kok, Hong Kong International Airport covers an area of 1255 hectares. For its modern design and space management, the airport has won various awards since its opening, including Asiaweek Asia's Best Airport (2000), AETRA Best Airport Worldwide (2005) and Skytrax World's Best Airport for Dining (2017).

Self-evaluation Checklist (✓/✗)

- | | |
|--|--------------------------|
| 1. I understood most of the information provided in the passage. | <input type="checkbox"/> |
| 2. I guessed the meaning of unknown words or phrases correctly. | <input type="checkbox"/> |
| 3. I managed to answer questions by drawing inferences. | <input type="checkbox"/> |
| 4. I identified and understood the writer's / characters' feelings. | <input type="checkbox"/> |
| 5. I could identify and summarise the main idea of the passage. | <input type="checkbox"/> |
| 6. The two reading strategies taught in this module enabled me to read more effectively. | <input type="checkbox"/> |

Part B Pre-HKDSE Questions

Answer the following questions based on the information provided in the comic strip. For question 4, answer in a complete sentence.

1. In panel 3, what does the word 'it' in 'But it will not last long' refer to?
Put a tick (✓) in the appropriate box.

1 Be careful of the subtle differences between the options.

Seeing planes at a close distance

Having the chance to see planes every day

Living close to the airport

2. Look for words in the comic strip to match the definitions below.

- | | |
|--------------------------|---|
| (i) _____ (panels 1-2) | (n.) an opportunity to do something special |
| (ii) _____ (panels 3-5) | (adj.) involving danger and risk |
| (iii) _____ (panels 5-7) | (adv.) to an extreme degree |
| (iv) _____ (panels 6-8) | (v.) lost colour or brightness gradually |

3. In panel 7, how did Ming Jai's father feel about what he saw?

- A. pitiful and cross B. pitiful and shocked
 C. frightened and cross D. frightened but calm

3 Pay attention to what he said and his facial expression.

4. What is the 'fact' in panel 3 that Dad is about to tell Ming Jai?

5. Complete the summary of the comic strip by filling in ONE word in each blank.

In 1995, Ming Jai and his father lived in an (i) _____ in which they (ii) _____ seeing planes take off and land every day. One day, the father told the son that the airport would soon be (iii) _____ to Chek Lap Kok so they would later no longer have the (iv) _____ to watch planes at their old home...

DSE

Level Up



Q3 To guess how someone feels, we can pay attention to:

- (a) the situation he or she is in; and (b) what he or she says in response to that situation

Now, read panel 7 again and answer the following questions.

- (i) What situation was Ming Jai's father in? _____

- (ii) What did he say in panel 7? ' _____ '

Part C Vocabulary Bank

Label the photos below with the names of some of the tourist attractions in Hong Kong from the word box.

Repulse Bay Murray House Hong Kong Heritage Museum
 Kai Tak Cruise Terminal Sky100 Observatory Deck The Peak
 Tsim Sha Tsui Promenade Tai O Fishing Village

Let's Discuss!

1. Recommend a celebrated attraction to tourists visiting Hong Kong.
2. Have you ever heard of any attractions that have vanished? Did you get to visit any of them?

Kowloon



1.

2.

The New Territories

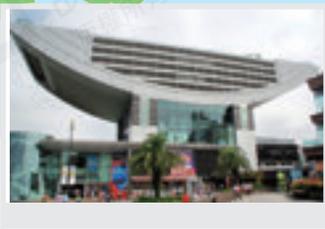


3.

4.

5.

Hong Kong Island



6.

7.

8.

Part D Cloze Passage

Complete the leaflet below with the appropriate nouns introduced on the previous page.



(1) _____

Stroll along and enjoy the best views of Victoria Harbour. Experience the alluring contrast between this hectic city's day and night here, and be dazzled by the nightly lights of the 'Pearl of the Orient'.

(3) _____

Sunbathe on this resort-like beach and take a dip in the sea to mellow out. Listen to the waves and stroll on the silky sand.

(5) _____

If you are interested in the history, art and culture of Hong Kong, you must pay a visit to this place! As the largest museum in Hong Kong, it should satisfy your curiosity with both permanent and special exhibitions open for public visits, often at a discounted price.

(7) _____

Once where the planes landed, it is now where international cruise liners berth. The spacious halls, with an unobstructed view of the harbour, make this place an ideal venue for events like exhibitions and banquets.

(2) _____

Come and visit the tallest skyscraper in Hong Kong! On the 100/F of International Commerce Centre (ICC), you can have a 360-degree panoramic view of the city.

(4) _____

Take the tram or trek up to the pinnacle. Other than appreciating the picturesque view of Hong Kong, you may even enjoy delicacies from around the world and experience hassle-free shopping here.

(6) _____

Once a building in which the British soldiers rested, it is now an iconic landmark in Stanley, where one may find delectable cuisine and mass market fashion clothing.

(8) _____

Along the waterways stand many stilted houses. Here in 'Venice of the East', you can join a boat tour to watch the Chinese White Dolphins, try out the famous charcoal-grilled egg waffles, and taste the quaint flavours of the village—dried squid and shrimp paste.

Easily Confused Words

Mark a cross (X) to the incorrect sentence in each pair. Put the correct word in the blank.

Part of speech

Phonetic transcription for particularly confusing words

A word that is pronounced the same as another word but has a different meaning

Definitions

1. **prey** (n.) /preɪ/ **pray** (v.) Homophone

Unit 1 Page 10

Prey: a creature being targeted as food to be hunted and be killed; **Pray:** to speak to a god

- A. The lion has been stalking its **pray** for nearly an hour.
- B. I usually **pray** before going to bed at night.

_____ **prey** _____

2. **adapt** (v.) /ə'dæpt/ **adept** (adj.) /ə'dept/

Unit 3 Page 21

Adapt: to change one's behaviour to cope more successfully with a new situation; **Adept:** good at something that requires knowledge or skill

- A. It took her nearly a month to fully **adept** to the new environment.
- B. My younger sister is **adept** at painting portraits.

3. **herd** (n.) **herb** (n.)

Unit 5 Page 30

Herd: a large group of animals of the same species that live together; **Herb:** a plant whose leaves are used in cooking or in medicine

- A. A great **herb** of elephants gathered by the lake.
- B. A **herd** of cows are eating grass leisurely on the ranch.

4. **supper** (n.) **super** (adv.)

Unit 6 Page 38

Supper: a meal eaten in the evening; **Super:** extremely

- A. My brother and I usually do the dishes after **supper**.
- B. Everybody was **supper** tired after the camping trip.

5. **custom** (n.) /'kʌstəm/ **costume** (n.) /'kɒstju:m/

Unit 9 Page 54

Custom: an accepted way of doing things in a society; **Costume:** clothes worn to recreate the appearance characteristic of a particular period or thing

- A. It is our family **costume** to say grace before a meal.
- B. The children attended the Halloween party in monster **costumes**.

6. **threat** (n.) /θret/ **treat** (n.) /tri:t/

Unit 12 Page 72

Threat: the possibility of danger; **Treat:** something pleasant, arranged or bought for someone

- A. Alcohol, when placed near fire, has the **threat** of causing explosion.
- B. Polar bears are under the **treat** of extinction.

Challenge Station on Text Types

How is a letter to the editor usually structured? Write the correct letters in the boxes. Then choose the best answer for each question by blackening the circle.

A. Closing paragraph

B. Greeting

C. Opening paragraph

D. Body

E. Complimentary close

1. Dear Editor,

I am writing in response to Jerry Lau's letter 'Human beings should not be responsible for animal extinction', dated 11th July, 20XX. I would like to express my total disagreement with his stance and bring it to your attention that many significant aspects were not considered.

2.

First, to cater to the expanding world population, forests worldwide are being destroyed for urbanisation. Trees are logged for timber and for space. While we humans get what we want, animals lose what they need for survival—a home. With its habitat bulldozed, most wildlife is now at risk of extinction. The Black Spider Monkey is a representative example. The species is now endangered, thanks to deforestation in the Amazon. In addition, these monkeys are frequently hunted by indigenous people. It is undeniable that their existence is threatened by human activity. Humans are therefore greatly responsible for animal extinction!

3.

In the meantime, animals are also endangered because of human's cruelty. Photos of injured and killed animals can be seen on the Internet from time to time. Sharks are found without fins, elephants without their tusks and tigers shot dead and flayed. Considering the great pain that these targeted species suffer before they die, I think it is both illogical and immoral to turn a blind eye to the inseparable connection between animal extinction and human activity.

To conclude, human activity is the culprit of animal extinction. While there are unquestionably other factors that should be taken into account, the fact that animals are being killed and hurt to our advantage should never be neglected.

4.

5. [?]
Anita Wong

6. The word 'his' in line 4 refers to _____.

A. the editor's

B. Jerry Lau's

7. In line 17, the word 'Considering' can best be replaced by '_____'.
17

A. As a consequence of

B. In view of

8. The '?' in line 23 can best be replaced by '_____'.
23

A. Yours,

B. Yours faithfully,

Grammar Revision Station

Circle the correct answer in each question. For hints and explanations, you may refer back to the corresponding unit and page specified.

	Unit	Page
1. I (had / was having) a lesson. Your call disturbed me.	1	11
2. Jenna (wanted / was wanting) to buy a stuffed frog.		
3. Which gown do you like, the red one (and / or) the white one?	2	16
4. Noel wants to play football (and / but) he has hurt his leg.		
5. Chris has not decided whether (should he / he should) go to the dentist.	3	21
6. He is not sure (how / whether) he should attend the ball.		
7. Katy enjoys (to visit / visiting) temples.	4	26
8. He likes (to go / go) swimming before going to work.		
9. There (is / has) a big pine tree at the centre of the park.	5	31
10. There (was / had) a blizzard in Ottawa last Christmas.		
11. (The English / English) is my best subject.	6	39
12. Jackie travelled to (the Osaka / Osaka) last month.		
13. Cockroaches are (nowhere / everywhere). I was petrified.	7	44
14. Constantly complaining will get us (to nowhere / nowhere).		
15. All of you (has / have) to wash your hands before eating.	8	49
16. None of the cups on the table (belong / belongs) to me.		
17. (Get / To get) ready before the bus arrives!	9	54
18. (Do not be discouraged / Do not discourage) by other people's words.		
19. He might need some (equipment / equipments) to fix the tap.	10	59
20. Grandpa has a lot of antique (furniture / furnitures).		
21. We (can / will) have a weeklong trip to Germany. Our itinerary is ready!	11	67
22. Simmy (can / will) do backstroke very well.		
23. Follow the path (across / through) the garden. You'll get to a house.	12	72
24. Don't swim (across / through) the river. Use the bridge over there!		
25. After all these obstacles, we have (lastly / at last) made it!	13	77